

# Research Ethics Study Days – North East England

Venue – Birmingham Chamber of Commerce, 75 Harborne Road, Birmingham B15 3DH

INTRODUCTION	INTRODUCTION	PROGRAMME	PROGRAMME
<p>The most common reasons for rejection of REC applications are failure to complete documentation properly and the content of the patient information sheet. This is often due to a lack of knowledge on the part of the researcher on what is required by ethics committees.</p> <p>The REC community would like to increase the number of applications which it can approve at first submission. RECs and researchers need to work together to facilitate this improvement and this study day is designed to help the researcher understand the process of ethical review.</p> <p>Problem areas on applications will be discussed giving participants the <u>opportunity to learn from REC members and benefit from their guidance and expertise.</u></p> <p>Additionally there will a short session where delegates will have an <u>opportunity to raise individual queries</u> relating to their own REC applications.</p>	<p><b>How to make an application to a research ethics committee</b></p> <ul style="list-style-type: none"> <li>• Voice your problems with research review</li> <li>• Develop a timeline for research review useful for researchers and reviewers</li> <li>• <u>Participate in a small group exercise</u> to complete parts of an REC application form, <u>working with REC members</u></li> <li>• Have an insight into the ethical issues considered when your application is reviewed</li> <li>• Hear what constitutes a REC and how they function</li> </ul> <p><b>Avoiding problems with the Patient Information Sheet</b></p> <ul style="list-style-type: none"> <li>• Learn about how RECs review the patient information sheet</li> <li>• Presentation and readability</li> <li>• Receive guidance from a REC member</li> </ul> <p><b>Ethical issues – <u>explore controversial areas</u></b></p> <ul style="list-style-type: none"> <li>• This meeting will provide an opportunity to discuss such problems in small groups with a “REC tutor”</li> </ul>	<p><i>09.30-10.15</i>  <b>Introduction to Research Ethics Committees</b>            Dr Hugh Davies            Mrs Joan Kirkbride</p> <p><i>10.15 -10.30</i>  <b>Introduction to Group Work</b>            Dr Hugh Davies</p> <p><i>10.30 – 11.00</i>  <b><u>In groups:</u> Completing a Research Ethics Application Form</b></p> <p><i>11.00-11.15</i>  <b>Coffee</b></p> <p><i>11.15 – 12.30</i>  <b><u>In groups:</u> Completing a Research Ethics Application Form - <i>Continued</i></b></p> <p><i>12.30-13.30</i>  <b>Lunch</b></p> <p><i>13.30 – 14.15</i>  <b><u>In groups:</u> Appraisal of an Application (Identification of ethical issues)</b></p> <p><i>14.15 – 14.45</i>  <b>Feedback from group work</b></p>	<p><i>14.45 – 15.00</i>  <b>Tea</b></p> <p><i>15.00 – 15.45</i>  <b><u>In groups:</u> Reviewing a Patient Information Sheet</b></p> <p><i>15.45 – 16.00</i>  <b>Feedback from group work</b></p> <p><i>16.00-16.15</i>  <b>Summary and evaluation of day</b></p>